



Cyber Bullying Prevention Forum 2018

The Grace Hotel Sydney: 21st – 24th May 2018

Cyber Bullying Prevention Forum 2018

Hear exclusive keynote sessions and case studies from the following experts:



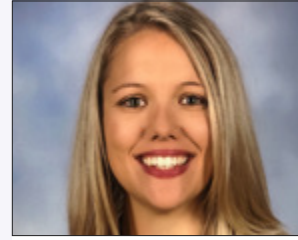
Vanessa D'Souza
Acting Director, Policy, Analysis & Reporting
National Mental Health Commission



Justin McDonald
Director Wellbeing and Engagement Unit
Department of Education and Training, VIC



Leanne Guillon
Deputy Principal
Carey Baptist Grammar School, VIC



Simone Napper
Assistant Principal & Technology Coordinator
Roselea Public School, NSW



Michael Turton
Director of Student Wellbeing
Georges River Grammar, NSW



Simon Towneley
Wellbeing Co-ordinator
Queenwood School for Girls, NSW



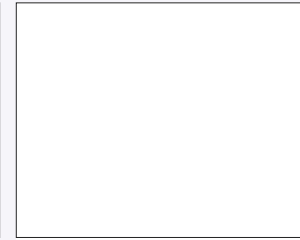
Paul Connelly
Head of ELearning
Portside Christian College, SA



Duncan Kendall
Assistant Head of the Senior Preparatory School
Scots College, NSW



Matthew Wootton
Student PD Program Co-ordinator
Haileybury, VIC



Speaker TBD
St Patrick's College
TAS



Mia Garlick
Director of Policy
Facebook



Nicholas Stewart
Partner
Dowson Turco Lawyers



Professor Evita March
Lecturer of Psychology
Federation University Australia



Dr Robin Grille
Psychologist and Author of Parenting for a Peaceful World



Jonny Shannon
Bullying & Cyber Safety Expert



Dr Jo Robinson
Head
Suicide Prevention Research, Orygen Youth Mental Health Service



Dianne Giblin
Chief Executive Officer
Australian Council of State Schools



Liz Walker
Director of Health Education Culture Reframed; Chair, Porn Harms Kids; Managing Director, Youth Wellbeing Project



Lyn Worsley
Psychologist and writer of The Resilience Doughnut; Director, The Resilience Centre



ThinkUKnow
Australian Federal Police

Cyber Bullying Prevention Forum 2018



CONFERENCE OVERVIEW

The second annual **Cyber Bullying in Education Summit 2018** is for school leaders who seek to implement cyber-bullying prevention plans, policy and procedure. This event will impart strategies to prevent unwanted behaviors, protect and nurture students and promote positive education outcomes.

You will understand how leaders in the sector are clamping down on bullying, so you can prevent it in your education institution. Take away strategies that proactively prevent bullying and keep up to date on industry research.

KEY BENEFITS OF ATTENDING

- Improve student resilience through positive education
- Understand the mental and legal consequences of problematic cyber behavior
- Drive parents and the community to be cyber safety champions
- Implement school-wide cyber bullying prevention plans
- Use social media as a positive tool to eradicate cyber bullying
- Engage students early in the anti-bullying message
- Improve education outcomes

AUDIENCE

This forum will bring together education leaders, heads of schools, universities and government to ensure Australian education clamps down on bullying and cyber-bullying. It is particularly relevant to:

- Principals
- Executive Principals
- Head teachers
- Directors of Learning and Education
- Heads of students and wellbeing
- Education/ Program/ Curriculum/ Personal Development Co-ordinator
- Heads of IT/ ICT

CONFERENCE LOGISTICS

Venue: The Grace Hotel, Sydney
Address: 77 York St, Sydney, NSW 2000
Dates: 21st – 24th May 2018
Start/Finish: 8:50 am – 5:30 pm

REGISTRATION AND ENQUIRIES

To register for *Cyber Bullying Prevention Forum, 2018* simply complete the registration form at the back of this brochure and send to: events@konnnectlearning.com.au or call 02 8248 0200. Alternatively, registrations can be made online at: <http://www.konnnectlearning.com.au/conferences>

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Cyber Bullying Prevention Forum 2018

DAY ONE: Pre-Conference Workshop: 21st May

8:00 Registration

9:00AM: WORKSHOP A:

CONVERTING PROFORMA INTO A COMPULSORY ANTI-BULLYING PREVENTION PROGRAM

A major challenge for school administrators in a digital age is implementing a well thought-out and effective cyber-bullying prevention plan. The Alannah and Madeleine Foundation will share the eSMART Framework methodology they have established for drafting, implementing and tracking their prevention strategies for supporting preventing cyber-bullying and supporting a harmonious school culture.

WORKSHOP OUTCOMES:

- Understand how to interpret high level outcomes into practical steps
- Methodology and learning
- Gain insight into tools for tracking progress in the prevention of cyber-bullying
- Know how to implement and receive buy-in for programs of change throughout your institution
- Gain insight into strategies used by other case study cyber-bullying prevention plans

Michelle Webster, Head of Knowledge and Innovation, The Alannah and Madeleine Foundation

12:00PM: LUNCH

1:00PM: WORKSHOP B:

ENHANCING COLLABORATION AND FACILITATING COMMUNITY ACTION FOR CYBER-BULLYING PREVENTION

It takes a village to prevent cyber-bullying in our schools. Ensuring a common and harmonised approach is one of the key challenges for school administrators. Most cyber-bullying happens outside school hours and grounds but the impact and burden of responsibility falls on schools and effects are felt school-wide. This workshop, conducted by CEO of Australian Council of State Schools and Parents Australia will provide concrete methodology for developing community-wide networks and co-operation to prevent cyber-bullying once and for all.

WORKSHOP OUTCOMES:

- Understand how to facilitate collaboration between the multiple stakeholders involved in cyber-bullying prevention
- Discover tools for building inter-school and community networks
- Understand how to develop and sustain family engagement practices in schools
- Gain access to valuable online resources

Dianne Giblin, Chief Executive Officer, Australian Council of State Schools

Di has a passion for education, in particular public education, and the opportunities it affords young people. She has led the ACSSO secretariat since 2011 but has been a significant player in parent activism since 1984 when her eldest child commenced school.

She has held various volunteer roles in the parent movement finishing her P&C career as President of the Federation of Parents and Citizens Associations of NSW.

Di was a founding Director of Public Education Foundation whose board position she held for six years; a founding Director of Primary Ethics Board and also a founding Director of The Parenthood board.

Recognition of her work saw her commended for Meritorious Service to Public Education and Training in 2010. In 2012 Dianne was admitted as a Member in the General Division of the Order of Australia for her service to public education and the community.

4:00PM: CLOSE OF DAY 1

Cyber Bullying Prevention Forum 2018

CONFERENCE DAY ONE: 22nd May

8:30 Registration, morning coffee and tea

9:00 Opening remarks from chair: **Jonny Shannon**, *Bullying & Cyber Safety Expert*

SUPPORTING THE VICTIMS OF CYBER-BULLYING

9:05 **UNDERSTANDING THE IMPACT OF CYBER-BULLYING ON CHILDREN**

- A personal account of the short and long-term effects of being a victim of cyber-bullying
- The importance of understanding and using proper netiquette when expressing strong opinions online
- Empowering teachers, parents and students to collaborate to create a socially safe world

Jonny Shannon, *Bullying & Cyber Safety Expert*

9:45 **PROTECTING THE MENTAL HEALTH OF STUDENTS**

KEYNOTE

- Know the statistics:
 - Mental illness in student populations
 - The effects of cyberbullying on mental health
- The importance of a whole-of-community approach in promoting mental health

Vanessa D'Souza, *Acting Director, Policy, Analysis & Reporting, National Mental Health Commission*

10:30 Morning tea

11:00 **CYBER-BULLYING POLICIES AND REGULATIONS**

- The VIC Department of Education and Training's approach for preventing cyber-bullying in schools:
 - Rolling out cyberbullying prevention programs in schools
 - Student support services available to each school
 - Leveraging resources for a whole community approach
- Initiatives that will aid administrators in driving cyber-bullying programs throughout their institution

Justin McDonald, *Director Wellbeing and Engagement Unit, Department of Education and Training, VIC*

ONLINE RISKS AND CONSEQUENCES

11:45 **UNDERSTANDING THE LEGISLATION AROUND CYBER-BULLYING FOR SCHOOLS**

- Defining a cyber-bullying legal breach and its ramifications
- Duty of Care for school administrators
- Understanding the relevant de-centralised legislation around cybercrime, crime, domestic violence, common law and telecommunications

Nicholas Stewart, *Partner, Dowson Turco*

12:30 lunch

1:15 **PORNOGRAPHY, SEXTING AND THE RAMIFICATIONS OF DIGITAL SHARING**

- How the rise of pornography consumption and sexting is shaping the values of young minds
- Educating on the dangers of sharing provocative images

- Understanding the ramifications on the sharer and receiver
- The case for raising the minimum age of un-supervised technology access
- The preventative measures a school can take partnering with parents

Paul Connelly, *Head of ELearning, Portside Christian College, SA*

DESIGNING APPROPRIATE CONSEQUENCES

2:00 **UNDERSTANDING ONLINE PREDATORS**

- Knowing the difference between trolling and cyber-bullying
 - Social vs personality-based motivational roots
 - How to implement effective motivation-based interventions
- Leveraging motivational understandings to safe-guard from online and offline bullying

Professor Evita March, *Lecturer of Psychology, Federation University Australia*

2:45 Afternoon tea

3:15 **LEVERAGING SOCIAL PRESSURE TO TRANSFORM BEHAVIOUR**

CASE STUDY

- Enlisting and empowering parents to help facilitate cyber bullying prevention
 - Creating a co-signed social behaviour contract
 - Enshrining clear-cut and consistent behavioural expectations at school and at home
- Understanding the power of peers in influencing behaviour
 - Student-to-student lessons learned
 - The role of restorative justice and increased compassion in preventing challenging behaviours

Leanne Guillon, *Deputy Principal, Carey Baptist Grammar School, VIC*

4:00 **UNDERSTANDING AND DESIGNING APPROPRIATE CONSEQUENCES TO CYBER-BULLYING**

- Understanding empathy and the role of empathy in bullying behaviour
- Why distance diminishes empathy
- Uncovering the roots of violence and bullying
 - Authoritarian vs authoritative parenting styles and their differing impact
 - The developmental effects of punishment on behaviour and the child's brain
 - Understanding the difference between toxic shame and healthy shame and what the policy implications are
- Case studies in restorative justice and lessons for reforming student behaviour

Robin Grille, *Psychologist; Author of Parenting for a Peaceful World*

4:45 CLOSE OF DAY 2

Cyber Bullying Prevention Forum 2018

CONFERENCE DAY TWO: 23rd May

- 8:30 Registration, morning coffee and tea
9:00 Opening remarks from chair: **Jonny Shannon**, *Bullying & Cyber Safety Expert*

SOCIAL MEDIA AND MENTAL HEALTH

9:05 **UNDERSTANDING THE DANGERS OF SOCIAL MEDIA**

KEYNOTE:

- How the Federal Government's increased investment into youth mental health will transform Orygen's suicide prevention services
- The social media project: Understanding the steps platforms are taking to help prevent cyber-bullying
- Recognising and positive intervention against online dangers and the related increase in youth suicide:
 - Mitigating the risks of comparisons to unrealistic portrayals
 - Protecting students from triggering and distressing online material
 - Exposure to self-harm content and support available for at-risk teens
- Steps for maximising the benefits of exposure to social media

Dr Jo Robinson, *Head, Suicide Prevention Research, Orygen Youth Mental Health Service*

9:50 **TOOLS AND RESOURCES THAT TEACHERS CAN USE TO ADDRESS CYBER BULLYING**

- What are the trends in online communications and safety?
- Know what tools are available to teachers and administrators for preventing and resolve cyber-bullying
- Get involved in the resources that assist in safety education
- What are the tools and trends to assist in promoting a positive online environment?
- The importance of reciprocal feedback for ensuring Facebook are able to provide a safe space

Mia Garlick, *Director of Policy, Facebook, Australia*

10:30 Morning tea

10:50 **BUILDING SKILLS TO EMPOWER STUDENTS TO NAVIGATE ONLINE DANGERS**

CASE STUDY:

- Critical thinking as key to empowering students
 - Understanding the motivation of content providers and the potential for exploitation
 - Know the psychology of addictive behaviours
 - Navigating social etiquette online
- Structuring classes to cultivate sharing and build trust and mutual disclosure to help diagnose and treat problems

Simon Townley, *Wellbeing Co-ordinator, Queenwood School for Girls, NSW*

11:30 **THINKUKNOW – STEPS FOR SELF-PROTECTION AND ESCALATION**

- Understanding the risks, responsibilities and resources available for teachers responding to cyber-bullying
- Teaching students ethical and responsible use of the net
- Enshrining online privacy
- Understanding grooming and online child exploitation
- How to respond to sexting in the classroom
- Responding and escalating when something goes wrong

ThinkUKnow Volunteer, Australian Federal Police

DRAFTING & IMPLEMENTING PLANS & PROCEDURES

12:15 **PROACTIVE VS REACTIVE: A PRACTICAL GUIDE FOR CONTEXTUALISED CHANGE-MAKING**

- Roselea Public School's experience implementing a contextualised approach on Cyber-Bullying Prevention Plans
- Implementing principles of the 6P path (Practice, Purpose, Partnerships, Programs, Policies, Publication)

- Understanding the strategy from end to end and translating outcomes into practical steps forward
- Solving complex problems through pooling common resources and expertise

Simone Napper, *Assistant Principal & Technology Coordinator, Roselea Public School, NSW*

1:00 Lunch

1:45 **UTILISING TECHNOLOGIES FOR BEHAVIOURAL TRANSFORMATION**

CASE STUDY:

- How technological and social education holds the key for cyber-bullying prevention
 - Learning about the use and misuse of technology
 - Understanding legal ramifications and your digital footprint
 - Protecting yourself online
 - Social re-education for improving netiquette
- Reflections on Georges River Grammar's journey toward better supporting students and teachers

Michael Turton, *Director of Student Wellbeing, Georges River Grammar, NSW*

2:30 **BEYOND CONSULTANTS – IN-HOUSE EDUCATIONAL PROGRAM DESIGN**

- Scots College's experience of creating and rolling out their two tiered in-house educational talks on cyber-bullying
- Aims of the program:
 - Embedding values and fostering self-reliance and accountability
 - Creating a student culture of social acknowledgement for responding to prevent bullying
 - Understanding the nature of digital citizenship in an age appropriate way
- Creating a program that can constantly evolve to respond to student culture, new technology and new ideas

Duncan Kendall, *Assistant Head of the Senior Preparatory School, Scots College, NSW*

3:15 Afternoon tea

RE-THINKING SCHOOL STRUCTURES

3:30 **ENGAGING STUDENTS TO SOLVE PROBLEMS**

CASE STUDY:

- The Haileybury journey of overhauling their student personal development educational programme
- Personal Development 2.0 - diagnosis and resolution of student body problems through continuous feedback
- Early reflections on the whole school project
- How much power is too much power? Walking the fine line between retaining and giving control of school direction

Matthew Wootton, *Student PD Program Co-ordinator, Haileybury, VIC*

4:15 **TRANSFORMING STUDENT BEHAVIOUR THROUGH DIFFERENT SCHOOL STRUCTURES**

CASE STUDY:

- Benefits St Patrick's College has realised from isolating its year groups into a pastoral stand-alone campus:
 - Leveraging structures and data to transform student learning
 - Reducing behavioural issues and improving holistic outcomes
 - Anecdotal evidence for reduced need for punitive punishments
- Future lessons for transforming school structures to foster better student social outcomes

TBD, *St Patrick's College, TAS*

5:00 CLOSE OF DAY 3

Cyber Bullying Prevention Forum 2018

DAY FOUR: Post-Conference Workshops: 24th May

8:00 Registration

9:00AM: WORKSHOP A: RESISTING PORN – THE MISSING LINK IN CYBER EDUCATION

Parents, educators and school administrators are constantly victim to the fall-out stemming from children and young people accessing online pornography. These behaviours include increasing harassment, sexting, body-image issues and classroom pornography use. This workshop, conducted by the Youth Wellbeing Project will utilise international research and sound pedagogy to arm school administrators with concrete tools to implement policy frameworks aimed at preventing sexual harm and teaching resistance of exploitation from a hypersexualized culture.

WORKSHOP OUTCOMES:

- Understand Critical Porn Analysis as an educational response to hypersexualisation as a public health crisis
- Understand how to engage and partner with parents and the broader community to mitigate risk of exposure
- Explore school protocols for implementing policies, processes, and practices that prevent and respond to pornography and sexual harms
- Discover tools to implement a Whole School, Whole Community, Whole Child program for change

Liz Walker, *Director of Health Education, Culture Reframed; Chair, Porn Harms Kids; Managing Director, Youth Wellbeing Project*

Liz Walker is an accredited sexuality educator, speaker, and author. In addition to her role as consultant Director of Health Education at Culture Reframed, Liz is Chair of Porn Harms Kids, a leading health promotion charity dedicated to reducing the harmful effects of pornography on children. Well connected internationally, Liz regularly provides consultancy to government, non-profit, and professional organizations. Educators throughout Australia and internationally utilise the Youth Wellbeing Project BodyIQ and RelationshipIQ programs, authored by Liz and underpinned by holistic sexuality education principles. Her work includes the children's book: Not for Kids!

12:00PM: LUNCH

1:00PM: WORKSHOP B: THE RESILIENCE DOUGHNUT – CULTIVATING YOUR STUDENT'S EMOTIONAL FORTITUDE

Resilience is the key indicator of how well a student is able to survive and grow through emotional and situational adversity, as exemplified by responses to cyber-bullying. Successful implementation of resilience programs into schools have been shown to improve self-efficacy and wellbeing outcomes and reduce the risk of student suicides stemming from depression. The Resilience Doughnut was developed by Lyn Worseley to build programs of resilience into schools.

WORKSHOP OUTCOMES:

- Learn how to build strong relationships in your classroom to foster students into leaders
- Teach student to harness available resources to tackle the challenges confronting them.
- Utilise positive psychology to continually build student resilience and break limiting victim mindsets
- Teach your students to be active in their emotional responses to circumstances
- Gain access to tools for tracking student resilience

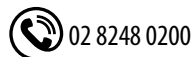
Lyn Worseley, *Psychologist and writer of The Resilience Doughnut; Director, The Resilience Centre*

Lyn is a Clinical Psychologist with a background in nursing, teaching, and youth work.

She is the director of the Resilience Centre in Epping, which has a reputation for innovative solution, focussed approaches to client change through individual and group therapies. At the Resilience Centre, Lyn supervises specialist psychologists, and coordinates community seminars, training workshops, and resilience training for people of all ages.

Lyn is the author of the Resilience Doughnut, a pioneering model showing the strong contexts where resilience is enhanced, both during development and throughout adulthood. The Resilience Doughnut has become an international foundational ecological model of resilience used by practitioners all around Australia, UK, NZ and is quickly spreading to other countries including, Japan, Canada and South Africa.

4:00PM: CLOSE OF DAY 4



LOCATION & DATES: 21st – 24th May 2018, The Grace Hotel Sydney, 77 York Street, Sydney, 2000

PRICING DETAILS: PLEASE NOTE: PRICES EXCLUDE GST

NB: Take 20% Off For Public Schools

Your selection: Please Indicate with <input checked="" type="checkbox"/>	Super Sneaky Rate: Pay By 30 March	Early Bird Rate: Pay By 27th April	Standard Rate: Pay After 27th April
<input type="checkbox"/> Pre-Conference Workshop <input type="checkbox"/> Post-Conference Workshop	\$799	\$799	\$799
<input type="checkbox"/> Conference Only (2 Days)	\$1499	\$1799	\$2099
Attend 3 Days (please indicate pre or post conference workshops with a tick) <input type="checkbox"/> Pre-Conference Workshop <input type="checkbox"/> Post-Conference Workshop	\$2099	\$2399	\$2699
<input type="checkbox"/> Attend 4 Days	\$2899	\$3199	\$3499

DELEGATE ONE

Name

Position

Phone

Email

DELEGATE TWO

Name

Position

Phone

Email

DELEGATE THREE

Name

Position

Phone

Email

DELEGATE FOUR

Name

Position

Phone

Email

YOUR COMPANY DETAILS

Company Name

Postal Address Postcode

PAYMENT DETAILS

CHEQUE I have enclosed a cheque for \$ payable to Konnect Learning*

EFT Konnect Learning (Commonwealth Bank)*
BSB: 062 014 Account number: 1053 3919

CREDIT CARD Please charge my Mastercard Visa AMEX[^]
[^] Please note AMEX attracts a 2.5% credit card fee

In the amount of \$

Card No. Security Code

Expiry / Name on card

Signature



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- If a registration is cancelled between 21 and 7 working days before the date of a scheduled event, the registered participant will receive a redeemable credit note that can be used to attend another of Konnect Learning's events (subject to availability of venues);
- If a registration is cancelled less than 7 working days before the date of a scheduled event, Konnect Learning is unable to issue a refund or credit note due to the significant expenses already incurred by Konnect Learning.

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* Please quote the invoice number and company name upon payment via EFT or cheque. Payment is required prior to the event. An invoice will be emailed to you. Phone 02 8248 0200 with any queries.